



**Excelssior Education Society's**  
**K.B. COLLEGE OF ARTS AND COMMERCE FOR WOMEN,**  
**THANE**  
**NAAC Accredited 'B<sup>++</sup>' Grade In Second Cycle**

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**Enhancing research culture by organizing conference/ seminar/workshop/ symposium in the institution**

<b>Year</b>	<b>Department</b>	<b>Name of Conference</b>	<b>ISBN/ISSN Number</b>
2012-13	Economics	National seminar on Economic Reforms – A Pathway to Golden Era.	978-93-5051-817-5
2013-14	History	International conference on A Turbulent Voyage of Rights for Humanity	978-93-5142-130-6
2014-15	Commerce and Accountancy	National seminar on Global Awakening in the Ocean of Commerce and Business: IT and Varied Undercurrents	978-93-5202-546-6
2015-16	History	National seminar on Exploring the journey from chains to wings: Through the chariot of histroy	978-93-83342-29-7

2016-17	IQAC	National Seminar Accelerating Demands In Education Industry: A joyride Or A Rough Expedition	978-81-931145-7-5
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	Economics	International Multidisciplinary Conference On The Economic Axis and Currents of Global Transformation	978-81-933440-1-9
2017-18	IQAC	International conference on Quality Concerns in educational world	ISSN 2278-5655
2018-19	IQAC	International conference on Empowered Women: Myth or A Reality	ISSN 2278-5655
	Commerce and Accountancy	International conference on Ethical Practices : A strong pillar for Global Prosperity	ISSN 2278-5655
2019-20	History	Heritage and Ongoing Innovations : The Magic of Achieving Unrealistic Heights	ISSN 2278- 5655 VOLUME NO: 8

2020-21	Mathematics	War and Peace with Covid: A Global Mantra	ISSN 2278-5655
2021-2022	Economics	Humanity Awaiting Tranquility by Exploring New Avenues in Pandemic Nightmare	

2022-23	Commerce and Accountancy	Indian Commercial Scenario : A Global Inspiration	ISSN 2278- 5655 UGC CARE: Journal Of Asiatic Society Of Mumbai – ISSN 0972-0766
2024-25	IQAC AND Department of Information Technology	Impact of Artificial Intelligence on Education and Research: A Global Revolution	ISSN 2278- 5655 Aarhat Multidisciplinary International Education Research Journal- Volume XIV, Issue -II A Peer Reviewed Referred Journal DOI Indexing Journal SJIF Impact Factor 8.343